

S.T.A.R.S.
Students Taking an Active Role in Society
S T U D E N T P R O J E C T E V A L U A T I O N F O R M
UNIFIED EDUCATIONAL RESOURCE DATABASE

Please Print:

Student Name: _____ Phone: _____ Date: _____

Project Name: _____

Contact Person: _____ Phone: _____

OCCUPATION TYPE _____

DESCRIBE THE PROJECT DUTIES: _____

Please circle your responses.

DID THE PROJECT "RUN" SMOOTHLY? Y / N
WOULD YOU PARTICIPATE IN A SIMILAR PROJECT AGAIN? Y / N
WOULD YOU RECOMMEND TO OTHERS TO PARTICIPATE IN STARS PROJECTS? Y / N
WOULD YOU LIKE TO START YOUR OWN STARS PROJECT? Y / N
WHAT SCHOOL SUBJECTS WOULD MAKE THIS PROJECT EASIER? _____

ON A SCALE OF 1(high) TO 10, HOW DIFFICULT IS THE PROJECT? _____
WAS IT CHALLENGING? _____
HOW LONG DID IT TAKE YOU TO LEARN THE PROJECT? _____

WHAT THINGS ABOUT THE PROJECT DO YOU MOST LIKE? WHY? _____

IT WAS ONE OF THE MOST REWARDING EXPERIENCES I EVER HAD. Y / N
IT WAS EXACTLY WHAT I WANTED. Y / N
IT HELPED ME PERSONALLY. Y / N
IT PROVIDED ME THE EXPERIENCES I CAN USE ELSEWHERE. Y / N
I THINK IT SERVED ITS PURPOSE. Y / N
IT WAS MY FIRST LEADERSHIP TRAINING. Y / N

IN THIS PROGRAM, I LEARNED:
_____ A GREAT DEAL _____ QUITE A LOT _____ A LITTLE _____ NOTHING

I THINK THE CONTENT OF THIS PROJECT WAS:
_____ EXCELLENT _____ PRETTY GOOD _____ AVERAGE _____ USELESS

I WILL BE ABLE TO USE WHAT I LEARNED:
_____ VERY FREQUENTLY _____ FAIRLY OFTEN _____ AT LEAST ONCE _____ NEVER

Please place all comments, suggestions, &/or additional interests on the reverse of this form.

If Lost/Found Return this to: STARS 2008 E. PATTERSON ST Tampa Fl 33610

S.T.A.R.S.
Students Taking an Active Role in Society
F A C U L T Y P R O J E C T E V A L U A T I O N F O R M
UNIFIED EDUCATIONAL RESOURCE DATABASE

Please Print:

Name: _____ Phone: _____ Date: _____

Project Name: _____

Contact Person: _____ Phone: _____

OCCUPATION TYPE _____

DESCRIBE THE PROJECT DUTIES: _____

Please circle your responses.

DID THE PROJECT "RUN" SMOOTHLY? Y / N
WOULD YOU PARTICIPATE IN A SIMILAR PROJECT AGAIN? Y / N
WOULD YOU RECOMMEND TO OTHERS TO PARTICIPATE IN STARS PROJECTS? Y / N
WOULD YOU LIKE TO START ANOTHER STARS PROJECT? Y / N
WHAT SCHOOL SUBJECTS COULD BE ADDED TO THIS PROJECT? _____

ON A SCALE OF 1(high) TO 10, HOW DIFFICULT IS THE PROJECT? _____
WAS IT CHALLENGING? _____
HOW MUCH ADDITIONAL TIME DID THE PROJECT REQUIRE? _____

WHAT THINGS ABOUT THE PROJECT DO YOU MOST LIKE? WHY? _____

IT WAS ONE OF THE MOST REWARDING EXPERIENCES I EVER HAD. Y / N
IT WAS EXACTLY WHAT I EXPECTED. Y / N
IT HELPED ME PERSONALLY. Y / N
IT PROVIDED ME THE EXPERIENCES I CAN USE ELSEWHERE. Y / N
I THINK IT SERVED ITS PURPOSE. Y / N
IT WAS MY FIRST PROJECT EXPERIENCE WITH STARS. Y / N

STARS' INPUT HELPED MY CLASS:
_____ A GREAT DEAL _____ QUITE A LOT _____ A LITTLE _____ NOT AT ALL

I THINK THE CONTENT OF THIS PROJECT WAS:
_____ EXCELLENT _____ PRETTY GOOD _____ AVERAGE _____ USELESS

I WILL BE INTERESTED IN PARTICIPATING IN STARS PROJECTS:
_____ VERY FREQUENTLY _____ FAIRLY OFTEN _____ AT LEAST ONCE _____ NEVER

Please place all comments, concerns, suggestions, &/or additional interests on the reverse of this FORM.

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S.T.A.R.S.
Students Taking an Active Role in Society
TEACHER EVALUATION FORM

UNIFIED EDUCATIONAL RESOURCE DATABASE

Please Print:

Project Name: _____

COLLEGE / DEPARTMENT _____

PROFESSOR'S NAME _____

COURSE TITLE _____ TIME BLDG RM# QTR/YR

DID THE INSTRUCTOR MAKE THE GRADING CRITERIA CLEAR? Y / N

REQUIRED CLASS? (Y / N) FOR THE MAJOR OF: _____ 0-4.0 or S/U

WHAT WAS THE AMOUNT OF CREDIT PROVIDED FOR THIS PROJECT? _____

WERE THE OBJECTIVES OF THE CLASS MADE CLEAR? Y / N

PROFESSOR'S OBJECTIVES: _____

Please characterize the performance of the teacher on this project assignment:
(1) Exceptional, (2) higher than expected, (3) fully as expected, (4) less than expected (needs improvement), (5) Unsatisfactory performance, or (6) Not applicable.

NOTE: Performance characterized as exceptional, needing improvement or unsatisfactory must be commented on using specific examples.

- | | | | | | | |
|---|---|---|---|---|---|---|
| - Explanation of project goals, procedures, & methods | 1 | 2 | 3 | 4 | 5 | 6 |
| - Use of class time | 1 | 2 | 3 | 4 | 5 | 6 |
| - Course information useful for advancement in your major | 1 | 2 | 3 | 4 | 5 | 6 |
| - The faculty input and direction for the project | 1 | 2 | 3 | 4 | 5 | 6 |
| - Was the project experiences rewarding | 1 | 2 | 3 | 4 | 5 | 6 |
| - Was the project well planned and coordinated | 1 | 2 | 3 | 4 | 5 | 6 |

Overall Assessment:

The faculty's overall performance on this project, considering the complexity of the assignment and the level of experience, can best be described as:

____ Exceptional ____ Fully as expected ____ Unsatisfactory
____ Higher than expected ____ Less than expected

Comments:

Was the instructor available outside of class? (Y / N)

Was work you submitted to the instructor graded and returned within a reasonable amount of time? (Y / N)

Would you recommend this course to others of your major? (Y / N)

Please place all comments, suggestions, &/or additional interests on the reverse of this FORM.

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S P O N S O R P R O J E C T E V A L U A T I O N F O R M
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Please Print:

Name: _____ Title: _____

Representing: _____ Phone: _____ Fax: _____

Address: _____

Additional Contact Person: _____ Phone: _____

Beginning Date: _____ Completion Date: _____

Was this project completed within your requested time frame? Y / N

How many people participated:

STARS staff: _____ Faculty Participants: _____

Students: _____ Your staff members: _____

Was this adequate for the project completion? Y / N

Did you request any changes to this arrangement? Y / N

Were your requests dealt with to your satisfaction? Y / N

Would you recommend other to support a future STARS project? Y / N

Would you like to participate in an other STARS projects? Y / N

Description of project assignments covered by this report: _____

Indicate the complexity of these assignments in relation to individual's level of experience: _____ Difficult _____ Normal _____ Easy

Evaluation of Performance in Rendering Services:

Considering the complexity of this assignment circle the appropriate numbers for each of the areas below to characterize performance on this assignment: (1) Exceptional performance, (2) Performance higher than expected, (3) Performance fully as expected, (4) Performance less than expected (needs improvement), (5) Unsatisfactory performance, or (6) Not applicable or not observed.

Technical Achievement:

Mastery of	- Primary discipline (Specify _____)	1 2 3 4 5 6
	- Other discipline (Specify _____)	1 2 3 4 5 6
	- STARS required data processing	1 2 3 4 5 6
Utilization of		
	- Reference material provided by firm	1 2 3 4 5 6
	- Practice aids	1 2 3 4 5 6
	- Consultation with resources from other disciplines \ sources	1 2 3 4 5 6
Communication skills		
	- Oral	1 2 3 4 5 6
	- Written	1 2 3 4 5 6
Analytical skills		
	- Development of alternatives (imagination, creativity)	1 2 3 4 5 6
	- Pragmatic solutions (understanding of client requirements)	1 2 3 4 5 6
General business knowledge		1 2 3 4 5 6

Working Characteristics:

- Ability to evaluate alternatives and reach decisions	1 2 3 4 5 6
- Judgment in making decisions	1 2 3 4 5 6
- Productivity and capacity for work	1 2 3 4 5 6
- Dependability in producing high quality results	1 2 3 4 5 6
- Response to pressure	1 2 3 4 5 6

Management of Assignment:

Organizational aspects		
	- Use of skills outside of primary discipline	1 2 3 4 5 6
	- Planning and coordinating with project participants	1 2 3 4 5 6
	- Coordinating with your staff as required	1 2 3 4 5 6
	- Client relations	1 2 3 4 5 6
	- Timely completion of assignments	1 2 3 4 5 6
Financial aspects		
	- Planning	1 2 3 4 5 6
	- Billing on prompt basis	1 2 3 4 5 6
	- Collecting	1 2 3 4 5 6
	- Keeping you informed of expenses	1 2 3 4 5 6

Personal Characteristics:

- Objectivity	1 2 3 4 5 6
- Integrity	1 2 3 4 5 6
- Interpersonal skills	1 2 3 4 5 6
- Maturity	1 2 3 4 5 6
- Attitude Toward Firm	1 2 3 4 5 6

