practice our passion.

The Social Entrepreneur

1. First Class:

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2. Outline:

- Introductions Who Am I?
- What's my new class about?
- Any Questions?

3. Introduction

- PhD Student
- Our Opportunity
- The New Class

4. The New Class Methods

- Opportunity, Mission, Action
- Creativity, Cooperation, Completion
- Interdisciplinary/Cross-cutting Competencies

5. Interdisciplinary/Cross-cutting Competencies

• Leadership

The ability to create and communicate a shared vision for a changing future; champion solutions to organizational and community challenges; and energize commitment to goals.

• Professionalism

The ability to demonstrate ethical choices, values and professional practices implicit in public health decisions; consider the effect of choices on community stewardship, equity, social justice and accountability; and to commit to personal and institutional development.

• Systems Thinking

The ability to recognize system level properties that result from dynamic interactions among human and social systems and how they affect the relationships among individuals, groups, organizations, communities, and environments.

6. Social Entrepreneur:

- Identify Skills
- Team Exercises
- Urban Agriculture

7. Passion

- Setting the frame
- Being in the Flow
- Taking Appropriate Action

8. Team Building Opportunities – Your Leadership

- Top Ten In Class Written: 5 points
- Name Game In Class Exercise: 5 points
- Resume ONE PAGE Take Home: 5 points
- Class Evaluations are encouraged for every class

9. Any Questions?

Name:_	Title:	Date:	
	One Word Name:		
	One Word Job:		
	One Word Passion:		
TOP TEN	SKILLS 1:		
	2:		
	3:		
	4:		
	<u>5:</u>		
	6:		
	7:		
	8:		
	9:		
	10:		

Name:	Title:		Date:
	SKILLS AND ACCOMPLIS	<u>HMENTS</u>	
<u> </u>	lined Titles and replace all ot Next to each skill, list three		_
CL-211 # 1			

Skill # 1

- Provide the best example of how you used this skill and what you accomplished.
- Use strong verb, noun, and benefits . . . demonstrate you have this skill.
- Keep it very clear and concise, without too many adjectives or run-on sentences.

Skill # 2

- Write one complete sentence for each description.
- Make all the verbs the same tense.
- Use all the sentences in a similar structure.

Leadership

- Persuaded my 14-member 4-H group to clean up a neighborhood park, for which we won an award for civic beautification from the mayor.
- Organized another clean-up day and bake sale; press coverage resulted in more than \$1000 in donations from local businesses and engaged citizens.
- Completed workshop training exercise, where other 4-H groups could use our materials for fundraising and additional clean ups around the state.

EDUCATION

NAME OF CURRENT SCHOOL City, State

Dates attended diploma Date received/expect

NORTHSIDE SENIOR HIGH SCHOOL HIGH VALLEY, IDAHO 1990-93 Diploma, June 1993

EMPLOYMENT AND/OR VOLUNTEER WORK

List your previous employers here, beginning with your most recent job. Make very simple and direct, exactly the same format:

Dates M/YR Company Name City, State

Include short title and one sentence description of your work.

6/11-9/12 Wilderness Ranch, Salmon, Idaho **Ranch hand.** Assisted with all aspects of operations on a large cattle ranch.

6/10-6/12 Stillwater, Idaho Community Hospital

Candystriper. Worked in the supply department filling orders from various units.

Name:	Da	Date:							
Peer Evaluations:									
Excellent (5) Very good (4) Satisfactory (3) Ordinary (2) Marginal (1) Unsatisfactory (0)	Work met all requirements with concise ski Work met all requirements. Work had one or two errors. Work had one or three or more errors. Work missing fundamental format and structure or fundamentally wrong.	-							
	Students:	1	2	3	4	5	6		
1. Assignment required th	nree components for completion:								
2. Format and structure m	natch samples as provided:								
3. Information provided v	vas clearly understandable:								
4. Information provided v	vas directly relevant and inspiring:								
5. Overall clarity and syn	ergy of product:								
	Totals:								
What could be done better	?	l .			1	1	1		
Aside from the quality of t	he assignment, what would you change	<u>?</u>							
Would you strongly recom	amend this assignment as a new sample?	Why or	Why	not'	<u>?</u>				
Other Comments or sugge	stions:								